



CESAR CHAVEZ HIGH SCHOOL



To ensure that **ALL** students become **College bound, Career ready, Highly Skilled, and Successful Citizens.**

Criminal Behavior

Chris Kemp Room A304 ckemp@stocktonusd.net

Meeting availability on Zoom: 1:00 PM to 2:28 PM

Course Description: A detailed look at crime and antisocial behavior.

Unit 1: Introduction, developmental, biological and learning factors.

Unit 2: Aggression, juvenile delinquency, psychopathic and mental disorders.

Unit 3: Violence, murder, terrorism and sexual assault.

Unit 4: Sexual abuse, property crime, economic crime and substance abuse.

Expectations: In this classroom, there is a routine that will be followed in regard to instruction and method. Students will be expected to do the following:

1. Come Prepared: Bring textbook, binder/notebook and required materials every day.
2. Be on time and in your seat before the tardy bell rings.
3. Have all electronic devices put away in a bag/backpack.



4. Work quietly and independently unless otherwise directed. Do not disrupt the learning of others.
5. Follow teacher instructions/assignments.
6. Remain seated until the dismissal bell rings.
7. Students will use the sign out QR code for the restroom.

RESPECT: This class will cover crime and criminal acts. All discussions will be professional and respectful. There are probably people in the classroom who are dealing with issues related to crime. We will discuss these topics to learn them but will not belittle or make fun of them.

Course Prerequisites: None

Course and Student Skill Acquisition (Students will be able to):

- Use the Lexus Nexis website to analyze regional crime rates
- Use the Megan's Law website to search for registered sex offenders
- Search for offenders in correctional databases
- Analyze a crime for who, what, where, when, why and how
- Know the different types of index crimes and the theoretical causes of crimes

Requested/Suggested Course Materials:

- Folder with binder paper, pens or pencils and GAFE form turned in to access Chromebooks

School Issued Textbook(s)

- Pearson Criminal Behavior 11th Edition

Career Technical Education (CTE):

This class is a CTE class at this school. Students can earn an endorsement on their high school diploma and an honor cord for their graduation gown by passing the classes (career pathway) with a "B" or better. Students must

complete the “Criminal Behavior” class first then complete the Crime Scene Investigation (CSI) class second.

Distance learning expectations:

Students are still expected to adhere to school policy while engaged in distance learning. In addition, students will:

- Have their cameras active during Zoom meetings and pointed at their faces (Camera off = truant)
- Be dressed according to the school dress code
- Participate in the Zoom activities
- Not use other electronic devices during the Zoom activities
- Immediately communicate any technical difficulties so they can be solved without delay
- Use their full legal first and last name for the Zoom profile (no nicknames)

Parent Signature Page

Instructor Name: Chris Kemp

Room # A304

Email: ckemp@stocktonusd.net

To ensure that parents/guardians and students are aware of the guidelines and expectations for this class, please sign, date, and have your student **return this page**. Students will receive homework credit for returning this form. Students should understand they can keep their book in the classroom instead of taking it home. If the book is damaged or missing, the students are still responsible for paying damages. Students will understand that this course will cover sensitive topics of crimes, sex offenses, sex offenders, violence and terrorism in relation to materials in this class. Students will also understand this will be covered in a sensitive, respectful and professional manner. I appreciate your time and cooperation.

Student's printed name

Student's signature

Parent/Guardian's printed name

Parent/Guardian's signature

Date

Home phone #

Cell phone #

Parent/Guardian email address

Preferred Method of Contact (circle one): Call Text Email Other

_____ Check here if you would like me to connect you as a parent/guardian of your students Google Classroom account

*Is there anything you feel I should know about your child to help them be more successful in my class?
(Please write on the back or attach a separate sheet if you need more room)